

LESSON 2



What Is This? What Is It? What Is That One?

In this lesson, you will learn to

- ask the names of familiar animals and everyday household objects by posing a question, using an appropriate pronoun for identification;
- discover the owners of nearby items by asking, "Whose is it/that/this?";
- make a statement or ask questions by using pronouns correctly in both noun and adjectival forms;
- tell the names of body parts;
- use particles, including a possessive marker and a multiple noun listing marker; and
- pronounce various words that have unvoiced syllables.


Dialogue: What Is This? What Is It? What Is That One?

Japanese demonstrative pronouns

これ : It refers to the item(s) right beside the speaker. The English equivalent is *this (item/these items) beside me*. You may use *this/these* for translation.

それ : It refers to the item(s) close to the listener. The English equivalent is *that (item/those items) beside you*. You may use *it/they* for translation.

あれ : It refers to the item(s) away from both the speaker and the listener. The English equivalent is *that (item/those items) over there*. You may use *that/those* for translation.

Task 1  Let's learn how to use これ, それ, and あれ.

Read what Mr. Aoki and Miss Ishida are saying. Learn how they refer to each item by using a specific pronoun これ, それ, or あれ. Each pronoun is followed by a subject marker は. Translate what they are saying into English. Write the new vocabulary in your vocabulary notebook.

あおき : これは いすです。

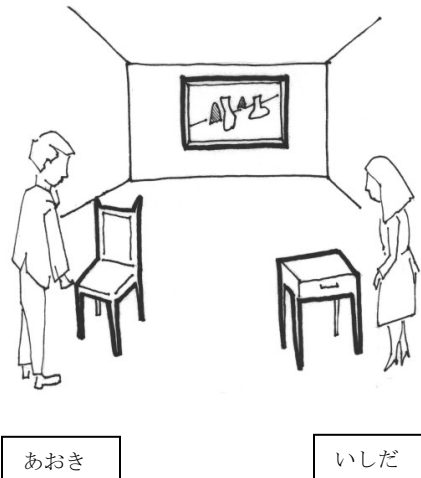
それは つくえです。

あれは えです。

いしだ : これは つくえです。

それは いすです。

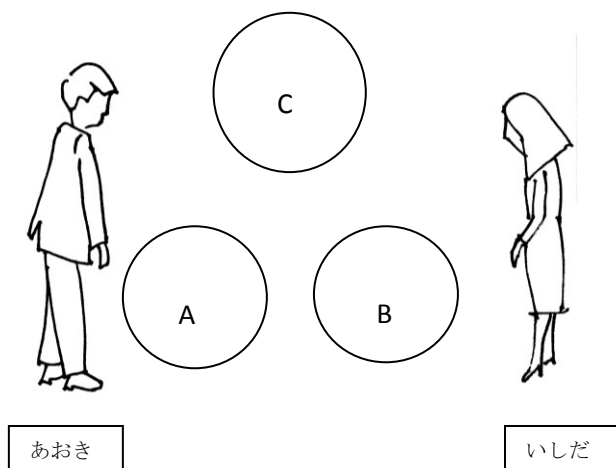
あれは えです。



Vocabulary

これ	(pronoun)	this one
それ	(pronoun)	that one; it
あれ	(pronoun)	that one over there
え	(noun)	picture; painting

Activity 1 😊



Create a dialogue between Mr. Aoki and Miss Ishida. Choose any noun you know in Japanese for item A, B, and C. Use *そうですか* and *じゃあ* properly. Write the entire script in Japanese.

Activity 2 😊 Tell me what it is! (Pair work)

With your partner, create a dialogue about three different items placed as shown in the previous examples. Include *なんですか*, *そうですか*, and *じゃあ* in your script. Memorize your dialogue and present it to the class. Make sure that you point to the item in question with your index finger. You must have an actual item for your presentation. In place of an animal, you may want to use a stuffed animal.


Review

なんですか。

Ask the following questions orally in Japanese. You don't need to answer them.

1. What is your Japanese teacher's name?
2. What is your friend's cat's name?
3. What is Mr. Maeda's horse's name?
4. What is Reiko-san's mother's name?
5. What is your high school's name?
6. What is Mrs. Kimura's nephew's name?

This Is Mine. That Is Yours. That One Over There Is Hers.

Task  Study the following dialogues, paying attention to the circled の as it is explained in the Note. Translate them into English.

Dialogues

- A. はやし： やまださん、これは あなたのかぎですか。
やまだ： はい、わたし①ですよ。
はやし： じゃあ、それは あなたのかばんですか。
やまだ： いいえ、ちがいます。いしかわさん①です。
- B. まえだ： たむらさん、これは あなたのえんぴつですか。
たむら： いいえ、ちがいます。わたしのともだち①です。
まえだ： そうですか。じゃあ それも ともだち①ですか。
たむら： いいえ、これは わたし①です。
- C. いけだ： me a ri-さん、これは あなたのめがねですか。
me a ri-： いいえ、わたしのおかあさん①です。
いけだ： じゃあ、それは あなたのりんごですか。
me a ri-： はい、そうですよ。わたし①です。

Note: In a "(person) の + noun" phrase, the noun following the particle の is often omitted when it has been already mentioned and there is no need to repeat it.

Vocabulary	かぎ	(noun)	key
	かばん	(noun)	bag; briefcase
	めがね	(noun)	eyeglasses

Task 2 Whose is it?

Your teacher asks about many items in the classroom, picking up a pencil, a notebook, a bag, etc., from a student's desk, asking, "Whose (item) is this?" each time. Answer together, using の correctly. Make sure you attach さん or くん to your classmate's name.

Oral Practice: Whose is it?

Carry on a conversation as the example shows. You must use the list words and phrases to replace the words in the boxes. Work with your partner.


Example: (this item dog Tom)

「 は だれの ですか。」

「 のです。」

- | | | |
|-------------------------|------------|-------------------------|
| 1. that item beside you | chopsticks | my mother |
| 2. that item over there | church | Mr. Sekino |
| 3. this item | textbook | teacher Maeda |
| 4. that item beside you | eyeglasses | my friend's father |
| 5. that item over there | horse | my teacher's nephew |
| 6. this item | song | (artist of your choice) |
| 7. that item beside you | apple | Mary |
| 8. that item over there | car | my music teacher |
| 9. this item | key | my judo instructor |

More Conversations


Task  Read the following dialogues. Translate them into English. Always pay attention to pitch accent. Be careful not to apply English-like intonation when you read Japanese.

- A. はるこ : こんにちは、jo n くん。jo n くんのにほんごのせんせいは
にほんじんですか、a me ri ka じんですか。
jo n : にほんじんですよ。なまえは まえだせんせいです。おんなの
せんせいです。
- B. やすだ : きむらさん、あのおとこのひとは だれですか。
きむら : あのですか。こうこうのえいごのせんせいです。
やすだ : そうですか。a me ri ka じんですか。
きむら : いいえ、i gi ri su じんですよ。
- C. to mu : それは ちゅうごくごのきょうかしよですか。
としお : ええ、そうですよ。ぼくのです。


Note: As mentioned in Lesson 1, Japanese use *あなた (you)* less frequently in conversation than English speakers do. Instead of *あなた*, they use the listener's name as shown by example A. They never use *あなた* when they talk to someone who is senior or in a higher rank.

Vocabulary *Vocabulary is a key to success!*


おんな	(noun)	female
おんなのひと	(noun)	woman
おとこ	(noun)	male
おとこのひと	(noun)	man
ええ	(sentence interjection)	yes. informal style for はい

Task 1  Names for body parts

Practice all the words for the body parts. Pay attention to pitch accent as your teacher demonstrates each pronunciation. Point to your corresponding body part as you practice each word.

Task 2  One-syllable words

You have learned several Japanese words that have only one syllable. What are they? Exclude particles.

Activity 1  Song: *Head, Shoulders, Knees, and Feet*

Sing the following song with your teacher. You can find the tune on the Internet. You must stand up and do exercise as you sing!

あたま かた ひざ あし ひざ あし

あたま かた ひざ あし ひざ あし


めと みみと くちと はな

あたま かた ひざ あし ひざ あし

Go faster each time you repeat it.

Activity 2  This is my head.

Say "これは わたしの/ぼくの _____ です" as you point to each part of your body following your teacher's lead. You may choose a student as a leader.

Activity 3  New body parts song in Japanese (Group activity)

Each group creates a new body parts song, using the original tune but different body parts of their choice from the vocabulary they learned in Japanese. Memorize it and present it to the class accompanied by gestures.

Vocabulary ~と~ (particle) and. noun listing marker as in "A and B"

Special Study: Unvoiced Syllables

What are *unvoiced syllables*?

Unvoiced syllables are represented by a down-sized つ between voiced syllables. You do not pronounce it audibly but simply hold a breath for a length of one full syllable before uttering the following voiced syllable. The closest English sound similar to a Japanese unvoiced syllable is found in a word such as *bookkeeper*, *hockey*, or *cook*.

Task 1 Words with unvoiced syllables

Practice both pronunciation and writing of the following words that contain unvoiced syllables as instructed by your teacher. Make sure that you write the unvoiced つ smaller. Write the new vocabulary in your vocabulary notebook.

しっぽ	(shi p po)*	tail
ざっし	(za s shi)*	magazine
きっさてん	(ki s sa te n)	coffee shop
がっこう	(ga k ko u)*	school
きって	(ki t te)*	postage stamp
きっぷ	(ki p pu)	ticket

*With Romanized syllables, unvoiced syllables are represented by *p*, *s*, *k*, *t*, etc., depending on the subsequent sound.

Task 2 Pronunciation practice

Read the following words. You don't need to know the meaning.

- はっとり
- とっくり
- ゆっくり
- ごっどん
- しゃっきょう
- ばっさり
- しっばい
- ぴったり

Vocabulary *Vocabulary is a key to success!*

Six words with unvoiced syllables listed above

Review Activity

A. Answer each question in Japanese.

1. これは なんのしっぽですか。



3. それは なんのあたまですか。



2. これは なんのあしですか。



4. これは なんのみみですか。



B. What is in your bag?

What do you have in your backpack? For each item in your bag, say and write the following. Ask your teacher if you need help with a Japanese word.

これは わたしの/ぼくの_____です。

この_____は わたしの/ぼくのです。

C. Fill in the missing syllables to complete each word.

1. あり__とう

7. と__だち

13. えん__つ

19. かい__いん

2. き__さてん

8. り__ご

14. おか__さん

20. きょう__しよ

3. こんにち__

9. す__がく

15. __うどう

21. てんじよ__

4. __っこう

10. __るま

16. め__ね

22. __どう__

5. さ__うな__

11. __さみ

17. さ__ら

23. __うしつ

6. __っぷ

12. __くだい

18. __とこ__ひと

The End of Lesson 2 Test: Good luck!

